

Practice Test QRG

Welcome to Guam's District-Wide Practice Tests!

Please use this Quick Reference Guide to help setup the practice tests for your students.

Practice Tests include items and performance tasks for each grade level (3–8 11). The Practice Tests provide a sample of the item types included in the Smarter Balanced assessments. Item types are listed and described further in this guide.

The Practice Tests can be accessed without login credentials using the links located in the Guam Portal. Practice Tests are taken in a browser and **do not require the TestNav Application**. Here is the URL that will take you to the Practice Tests: [Practice Tests](#)

Overview

The District-Wide Assessment Practice Tests allow educators and students to experience a full grade-level test and gain insight into the Smarter Balanced ELA and Math assessments. The Practice Tests mirror the summative assessments, but responses are not saved and are not scored. Each grade-level test includes a variety of item response types and difficulty levels—approximately thirty items each in ELA and mathematics—as well as a separate ELA and mathematics performance task test at each grade level (3–8 and 11). The Practice Test also includes a comprehensive reflection of embedded universal tools, designated supports, and accommodations, which should also be provided to students with any non-embedded universal tools, designated supports, and accommodations as allowed on the summative assessments.

Item and Response Types

As students engage with the Smarter Balanced assessments, they will be asked test questions that require them to respond in several ways, some of which may be new to students. It is **highly recommended** that **ALL** students access the Practice Tests before taking the Guam District-Wide Summative. Doing so will provide students an opportunity to view and practice each of the item types.

ELA and Mathematics

1. **Multiple Choice:** Select single option.
2. **Multiple Select:** Select two or more options.
3. **Match Interaction:** Match text or images in rows to values in columns
4. **Short Answer Text Response:** Keyboard entry.

Mathematics Only

1. **Table Interaction:** Keyboard entry into table cells.
2. **Equation Response:** Enter equation or numeric response using on-screen panel containing mathematical characters.

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ELA Only

1. **Evidence Based Selected Response:**
 - Part A: Respond to a Multiple-Choice Item.
 - Part B: Cite the evidence that supports the answer to Part A either Multiple Choice , Multiple select, or Hot Text.
2. **Hot Text:** Select selections of text, or drag-and-drop sections of text
3. **Essay/Writing Extended Response:** Keyboard Entry ¹

Getting to Know a Smarter Balanced Assessment

The Guam District-Wide Summative and Practice tests consists of two components per grade/subject: A **General Test** and a **Performance Task**

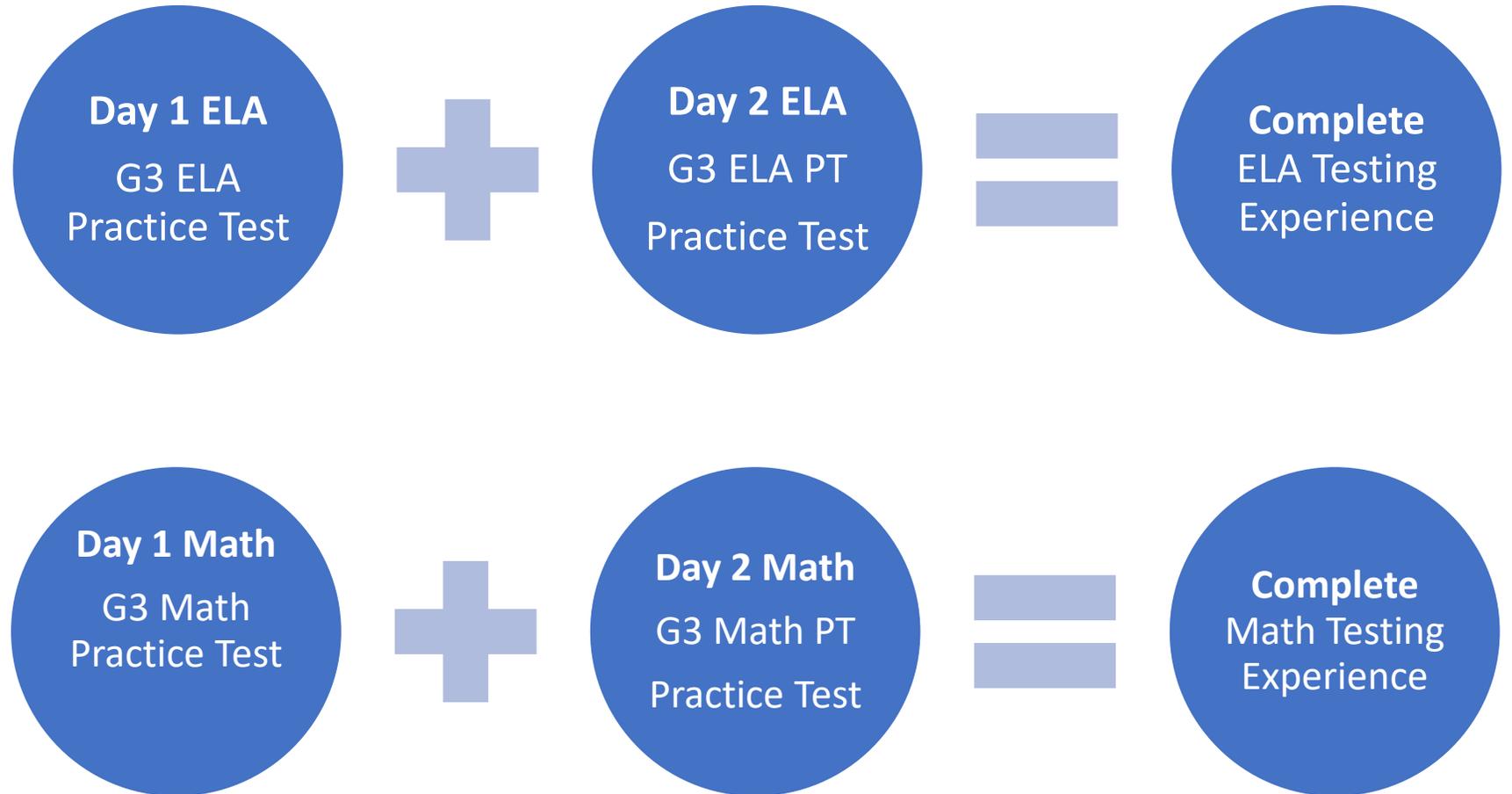
General Test

The Guam District-Wide Assessment and Practice Test is designed to assess how well a student has mastered the expectations of the Common Core State Standards in ELA and Math for his or her grade level.

Performance Task (PT)

A performance task, also referred to as a PT, is a portion of the test that requires students to answer a set of questions centered on a common topic or problem. There is one performance task per content area on the summative assessment.

How a student will take the Practice Test:



Universal Tools Designated Supports Accommodations

What are the differences between Universal Tools, Designated Supports, and Accommodations? Reference the table on this page to learn more about these settings that can be applied to the Practice Tests.

Embedded resources are those that are part of the test platform, whereas **non-embedded** resources are provided locally, outside of that system.

Accommodations and Designated Supports will be applied through the Assessment Delivery and Management Platform, ADAM for the Guam District-Wide Summative.

Type	Definition	*Embedded Example(s)	*Non-embedded Example(s)
Universal Tools	Universal tools are available to all students based on student preference and selection.	Zoom, Answer eliminator, Highlighter	Breaks, Scratch paper
Designated Supports	Embedded or non-embedded access features of the assessments available for use by any student for whom the need has been indicated by an educator (or team of educators working with the parent/guardian and student).	Masking, Color Contrast	Noise buffers, Read aloud, Scribe
Accommodations	Approved embedded or non-embedded Accommodations are changes in procedures or materials that increase equitable access during the assessments. Accommodations are available for students with documented IEPs or Section 504 Plans.	Dynamic Text-to-speech for Reading Passages	Abacus, Multiplication table

Practice Test Settings

Once you access the Practice Test, the first page that you'll encounter is the Settings Page. This page will list all the various designated supports, universal tools and accommodations that are available for the practice tests.

Most students will not need supports. Settings will need to be set on a case-to-case basis based on the student's need.

Not all settings will apply to the Practice Tests.

Please reference the "How to navigate settings, tools, supports, and accommodations when using the Practice Tests" to learn more about these specific setting and other tools, found on the next pages.

Presentation

Language:	English	▼
Translations (Variants):	English	▼
Refreshable Braille Support:	Off	▼
American Sign Language:	Off	▼
Braille - Print on Demand:	Off	▼
Scribe:	Off	▼

Auditory Assistance

Closed Captions:	Default off	▼
Transcripts:	Disabled	▼

Concentration Assistance

Answer Masker:	Off	▼
Line Reader Mask:	Off	▼
Line Reader:	Off	▼
Masking Tool:	Off	▼
White Noise:	Off	▼
Expandable Items:	On	▼
Expandable Passages:	On	▼

Literacy Assistance

Keyword Translation Language:	none	▼
Text-to-Speech:	Off	▼
Desmos Graphing Audiotrace:	Off	▼
Glossary-On-Screen:	On	▼
Glossary Illustrations:	Off	▼

Visual Assistance

Contrast Settings:	Black on White (Defau	▼
Mouse Pointer:	System Default	▼
Readable Mode:	Off	▼

General Testing

Notepad:	Global Notes	▼
Text Highlighter:	On	▼
Answer Eliminator:	On	▼
Mark for Review:	On	▼

How to navigate settings, tools, supports, and accommodations when using the Practice Test

General Testing and Auditory Assistance

General Testing	Practice Tests	Guam District-Wide Summative	Description
Notepad	Default is Global Notes.	Default is Global Notes.	The Global notepad is an embedded universal (available for all students) tool in the menu bar of the test and is available for making notes about an item.
Text Highlighter	Default is On.	Default is On.	Highlighter is an embedded universal tool for marking desired text, item questions, item answers, or parts of these with a color. Tool only appears when student selects text.
Answer Eliminator	Default is On.	Default is On.	Allows users to cross out answer options and is available in the menu bar.
Mark for Review	Default is On.	Default is On.	Mark for Review is an embedded universal tool on the menu bar that allows students to flag items for future review during the assessment.

Auditory Assistance	Practice Tests	Guam District-Wide Summative	Description
Closed Captions (ELA Listening items)	Default is Off. Must be set to ON if needed.	Default is Off. Not available for Spring 2024.	N/A
Transcripts	Default is Disabled. Not available.	Default is Off. Not available for Spring 2024.	N/A

How to navigate settings, tools, supports, and accommodations when using the Practice Test

Presentation Settings

Presentation Settings	Practice Tests	Guam District-Wide Summative	Description
Language	Default is English. English is only language available for Spring 2024.	Default is English. English is only language available for Spring 2024.	N/A
Translations (Variants)	Default is English. English is only language available for Spring 2024.	Default is English. English is only language available for Spring 2024.	N/A
Refreshable Braille Support	Default is Off. Not available for Spring 2024.	Default is Off. Not available for Spring 2024.	N/A
American Sign Language (ASL)	Default is Off. If turned On, then available for ELA Listening items and Math.	Not available for Spring 2024. ELA Listening item scripts will be available for local human signer use.	ASL is a non-embedded accommodation for 2024. Some students who are deaf or hard of hearing and who typically use ASL may need this accommodation when accessing the ELA listening-based content (Section 1 of ELA operational test) in the assessment.
Braille- Print on Demand	Default is Off. Not available for Spring 2024.	Not available for Spring 2024.	N/A
Scribe	Default is Off. Scribe is a local non-embedded support	Scribe is a local non-embedded support	Scribe is a non-embedded support or accommodation. Students who have documented significant motor or processing difficulties, or a recent injury (such as a broken hand or arm) that make it difficult to produce responses, may need to dictate their responses to a human, who then records the students' responses verbatim.

How to navigate settings, tools, supports, and accommodations when using the Practice Test

Visual Assistance

Visual Assistance	Practice Tests	Guam District-Wide Summative	Description
Contrast Settings (Color Contrast)	Default is Black on White. Additional options available for students while the test is open in the menu dropdown.	Default is Black on White. Additional options available for students while the test is open in the menu dropdown. STC can set the needed color during registration in ADAM, so it appears automatically when the student opens the test.	Color Contrast is an embedded designated support. Students with attention difficulties may need this support for viewing test content. It also may be needed by some students with visual impairments or other print disabilities (including learning disabilities).
Mouse Pointer	Default is standard mouse. Additional options available for students who may need a larger mouse pointer.	Default is standard mouse. STC can set the size and color during registration only. This cannot be changed within the student assessment.	Mouse pointer is an embedded designated support. Students who are visually impaired and need additional enlargement or a mouse pointer in a different color to more readily find their mouse pointer on the screen will benefit from the mouse pointer support.
Readable Mode	Default is Off. Must be set to ON if needed.	Default is Off. STC can set this to On during registration only. Once available, it can be turned On/Off within the student assessment menu bar.	Readable mode is an embedded designated support that provides a streamlined interface of the test in which items are displayed below the stimuli. May benefit a small number of students who have specific learning and/or reading disabilities and/or visual impairment in which the text is presented in a more sequential format.

How to navigate settings, tools, supports, and accommodations when using the Practice Test

Literary Assistance

Literacy Assistance	Practice Tests	Guam District-Wide Summative	Description
Keyword Translation Language (for math only)	Default is None.	Default is None. STC can set the specific language during accommodation registration only. This cannot be changed within the student assessment.	<p>Also known as Translation Glossaries.</p> <p>Translated glossaries are an embedded designated language support provided for selected construct-irrelevant terms for math. Translations for these terms appear on the computer screen when students click on them.</p> <p>Students who are advancing toward English language proficiency (including non-ELs, ELs, and ELs with disabilities)</p>
Text-to-Speech (aka Dynamic Text-to-Speech)	<p>Default is Off.</p> <p>Must be set to ON if needed.</p>	<p>Default is Off.</p> <p>STC can set to On during accommodation registration only. Once available, it can be used on a per question basis within the student assessment.</p>	<p>Text is read aloud to the student via embedded dynamic text-to-speech (D-TTS) technology, which provides D-TTS through student operating systems. The student is able to control the speed and raise or lower the volume. Students should use headphones unless they are testing in a separate environment.</p> <p>Students who are struggling readers may need assistance accessing the assessment by having all or portions of the assessment read aloud. This support also may be needed by students with reading-related disabilities, or by students who are blind and are advancing toward English braille proficiency.</p>

How to navigate settings, tools, supports, and accommodations when using the Practice Test

Literary Assistance cont.

Literacy Assistance cont.	Practice Tests	Guam District-Wide Summative	Description
Desmos Graphing Audiotrace	Default is Off.	Default is Off. Not available for Spring 2024.	
Glossary-On-Screen (aka English Glossary)	Default is On.	Default is On.	English glossary is an embedded universal tool where Grade- and context-appropriate definitions of specific construct-irrelevant terms are shown in English on the screen via a pop-up window. The student can access the embedded glossary by clicking on any of the pre-selected terms.
Glossary Illustrations (for math only)	Default is Off. Not available for the Practice Test.	Default is Off. STC can set this to On during accommodation registration only.	<p>Illustration glossaries are a designated language support (students who are: advancing toward English language proficiency (including non-ELs, ELs, and ELs with disabilities)).</p> <p>The illustration glossaries are provided for selected construct-irrelevant terms for math. Illustrations for these terms appear on the computer screen when students select them.</p>

How to navigate settings, tools, supports, and accommodations when using the Practice Test

Concentration Assistance

Concentration Assistance	Practice Tests	Guam District-Wide Summative	Description
Answer Masker	Default is Off. Must be set to ON if needed.	Default is Off. Student can set to ON if needed within the student assessment menu bar.	See Masking Tool (below). Answer Masker allows students to hide and reveal individual answer options. Students with attention difficulties may need to mask content not of immediate need or that may be distracting during the assessment.
Line Reader Mask	Default is Off. Must be set to ON if needed.	Default is Off. Not available for Spring 2024.	See Masking Tool (below).
Line Reader	Default is Off. Must be set to ON if needed.	Default is On.	Line Reader tool is an embedded universal tool that students can enable, if necessary, within their test menu dropdown. The student uses an onscreen universal tool to assist in reading by raising and lowering the tool for each line of text on the screen.
Masking Tool	Default is Off. Must be set to ON if needed.	Default is Off. STC can set this to On during accommodation registration only.	Masking is an embedded designated support involves blocking off content that is not of immediate need or that may be distracting to the student. This support also may be needed by students with print disabilities (including learning disabilities) or visual impairments.

How to navigate settings, tools, supports, and accommodations when using the Practice Test

Concentration Assistance cont.

Concentration Assistance cont.	Practice Tests	Guam District-Wide Summative	Description
White Noise	Default is Off. Must be set to ON if needed.	Default is Off. Not available for Spring 2024.	
Expandable Items	Default is On.	Default is On.	Expandable items is a universal tool that allows each item to be expanded so that it takes up a larger portion of the screen.
Expandable Passages	Default is On.	Default is On.	Expandable passages is a universal tool that allows each passage/stimulus to be expanded so that it takes up a larger portion of the screen.

How to navigate settings, tools, supports, and accommodations when using the Practice Test

Other Tools (not found on the Practice Test Settings Page)

Other tools	Practice Tests	Guam District-Wide Summative	Description
Zoom	Default is On.	Default is On. STC can also set an exact zoom % in the test registration tool, to default the zoom size of the entire test.	Zoom is a universal tool for making text or other graphics in a window or frame appear larger on the screen. The student can use keyboard shortcuts (e.g., Ctrl+, Ctrl-) for PCs or pinch/zoom for tablets to magnify content displayed on the screen (while preserving clarity, contrast, and color).
Calculator (math grades 6-8 and 11 only)	Available for section 2 of Math and Math Performance Task tests.	Default is On for section 2 of Math and Math Performance Task tests.	An embedded on-screen digital calculator can be accessed for calculator- allowed items when students click on the calculator button. Grade 6- Four-function Calculator Grade 7 & 8- Scientific Calculator Grade 11- Graphing Calculator
Dictionary and Thesaurus (ELA performance task full writes (writing essay))	Default is On for section 2 of the ELA performance task test.	Default is On for section 2 of the ELA performance task test.	An English dictionary and thesaurus tool is available for the full write portion (second part) of an ELA performance task.
Writing tools (ELA performance task full write and Math short answers)	Default is On for ELA performance task full write and Math short answers	Default is On for ELA performance task full write and Math short answers	Selected writing tools (i.e., bold, italic, bullets, undo/redo) are available for all student-generated responses.